Central Union High School

Single Plan for Student Achievement

2018-2019



The Single Plan for Student Achievement

School: Central Union High School

District: Central Union High School District

County-District School (CDS) Code: 13 63115 1333004

Principal: Craig Lyon

Date of this revision: May 2018

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

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Position: Principal

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The District Governing Board approved this revision of the SPSA on ______.

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Form A: Planned Improvements in Student Performance

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students who do not meet the standards required by the California Department of Education state indicators: chronic absenteeism, suspension, English Learner Progress, graduation rate and college/career readiness. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

	Pronoced WASC Action Dis	n / Single Site Plan f	for Student Achievement 2018-2019												
SDSA #1	Proposed WASG ACTION PIE Implement a comprehensive approach to incre	_													
	implement a comprehensive approach to incre icross the curriculum, depth of knowledge, crit														
	knowledge, critical thinking, etc.) to align with														
Impleme	ent the Common Core State Standards across a	II content areas	1 2 3	8 4 5 6 7 8											
	According to 2017 Smarter Balanced Assessm														
	students exceeded standards, 40.36% met sta														
	achievement levels demonstrate 5.10% excee														
	meet standards. Students with disability dem 45.71% did not meet standards in English Lan														
	97.14% did not meet standards in English Lan														
	standards, 35.48% nearly met standards, 48.3														
	took the assessment, need urgent interventio	n, 30% need interve	ntion, 15% are on watch and 28% are proficie	nt. Sophomores who											
	tested indicate 27% need urgent intervention														
	tested indicate 26% need urgent intervention			nt. For both Sophomore											
Identified Need:	and Junior students there was a drop in readi	ng scores from the p	revious school year.												
identilled Need:	Schools: Central Union High School														
Goal Applies to:	Applicable Pupil Subgroups:	All, EL LI, FY, At-Ris	sk R-FFP												
	P. TETable I abii odobi odba														
		LCAP Year 4: 2													
Expected Annual Measurable	CAASPP ELA- Increase the number of a performance by 5%. Continue the upwar														
Outcomes:	students demonstrating biliteracy by in														
	through professional development opp														
	by 2%.														
	CAASPP Math- Increase the number of performance by 5% - from a 18% gap to														
	through professional development opportu														
	2%. Offer a variety of additional suppor														
	classes, and other agreed upon interve			nal development and											
	coaching as they continue their work to im	inlement the CCSS													
		picinioni ale ococ	and the new textbook adoption.												
			s and the new textbook adoption.												
	Actions/Services	Person Responsibl	Pupils to be served within	Budgeted			Title								
		Person		Budgeted Expenditures	Title I	Title II		LCFF	CRBG	1000	2000	3000	4000	5000	6000
1.1 Provide instruc		Person Responsibl	Pupils to be served within identified scope of service	Expenditures	Title I	Title II		LCFF	CRBG	1000	2000	3000	4000	5000	6000
CAASPP scores.	Letions/Sorvices tional resources that support services to increa	Person Responsibl e ase reading and con	Pupils to be served within identified scope of service	Expenditures academics and student				LCFF	CRBG	1000	2000	3000	4000		6000
CAASPP scores. a. EBSCO Periodical	Lotions/Services tional resources that support services to increa	Person Responsibl e ase reading and com	Pupils to be served within identified scope of service	a. 900.00 (Title I)	900			LCFF	CRBG	1000	2000	3000	4000	900	6000
CAASPP scores. a. EBSCO Periodical b. Follet Circulation	Lotions/Services tional resources that support services to increase I Annual renewal a software subscription and hosting	Person Responsibl e ase reading and com Librarian Librarian	Pupils to be served within identified scope of service	Expenditures academics and student				LCFF	CRBG	1000	2000	3000	4000		6000
CAASPP scores. a. EBSCO Periodical b. Follet Circulation	Lotions/Services tional resources that support services to increa	Person Responsibl e ase reading and com	Pupils to be served within identified scope of service	a. 900.00 (Title I)	900			LCFF	CRBG	1000	2000	3000	4000 2500	900	6000
CAASPP scores. a. EBSCO Periodica b. Follet Circulation c. Gale subcription d. Cameron's Collec	Lotions/Sorvices tional resources that support services to increa I Annual renewal software subscription and hosting databases annual renewal ction of E-books	Person Responsibl e ase reading and com Librarian Librarian	Pupils to be served within identified scope of service	Expenditures academics and student a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I)	900 906.6 3858.76 1650			LCFF	CRBG	1000	2000	3000	2500	900	6000
CAASPP scores. a. EBSCO Periodica b. Follet Circulation c. Gale subcription d. Cameron's Collec e. Update fiction ar	Lotions/Forvices tional resources that support services to increa I Annual renewal a software subscription and hosting databases annual renewal ction of E-books and nonfiction titles	Person Responsibl e ase reading and con Librarian Librarian Librarian Librarian Librarian	Pupils to be served within identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I) e. 5000 (Title I)	900 906.6 3858.76					1000	2000	3000		900	6000
CAASPP scores. a. EBSCO Periodical b. Follet Circulation c. Gale subcription d. Cameron's Collec e. Update fiction ar f. Purchase high/lor	Lotions/Sorvices tional resources that support services to increa I Annual renewal a software subscription and hosting databases annual renewal ction of E-books and nonfiction titles w passage reading materials	Person Responsibl e se reading and con Librarian Librarian Librarian Librarian Librarian Librarian	Pupils to be served within identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) d. 1650.00 (Title I) e. 5000 (Title I) e. 5000 (Title I) f. 3000 (LCFF 2.4)	900 906.6 3858.76 1650			3000			2000	3000	2500	900	6000
CAASPP scores. a. EBSCO Periodical b. Follet Circulation c. Gale subcription d. Cameron's Collet e. Update fiction ar f. Purchase high/lor g. Maintain libraria	Lotions/Sorvices tional resources that support services to increa I Annual renewal a software subscription and hosting databases annual renewal ction of E-books and nonfiction titles w passage reading materials	Person Responsibl e ase reading and con Librarian Librarian Librarian Librarian Librarian	Pupils to be served within identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I) e. 5000 (Title I) g. 91107.00 (LCFF 2.4)	900 906.6 3858.76 1650			3000 91107		1000 82156	2000		2500	900	6000
CAASPP scores. a. EBSCO Periodica b. Follet Circulation c. Gale subcription d. Cameron's Collee e. Update fiction ar f. Purchase high/lor g. Maintain libraria h. Benefits	Lotions/Services tional resources that support services to increa I Annual renewal software subscription and hosting databases annual renewal ction of E-books and nonfiction titles w passage reading materials n position	Person Responsibl e sse reading and con Librarian Librarian Librarian Librarian Librarian Librarian Librarian Librarian Librarian Principal	Pupils to be served within identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) d. 1650.00 (Title I) e. 5000 (Title I) e. 5000 (Title I) f. 3000 (LCFF 2.4)	900 906.6 3858.76 1650			3000			2000	3000 23753	2500	900	6000
CAASPP scores. a. EBSCO Periodica b. Follet Circulation c. Gale subcription d. Cameron's Collee e. Update fiction ar f. Purchase high/lor g. Maintain libraria h. Benefits l. Renew Renaissan	Lotions/Sorvices tional resources that support services to increa I Annual renewal n software subscription and hosting databases annual renewal ction of E-books and nonfiction titles w passage reading materials in position the Learning program to assess reading levels	Person Responsibl e se reading and con Librarian Librarian Librarian Librarian Librarian Librarian	Pupils to be served within identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I) e. 5000 (Title I) f. 3000 (LCFF 2.4) g. 91107.00 (LCFF 2.4) h. 29220.00 (LCFF 2.4)	900 906.6 3858.76 1650 5000			3000 91107			2000		2500	900	6000
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CAASPP scores. a. EBSCO Periodica b. Follet Circulation c. Gale subcription d. Cameron's Collee e. Update fiction ar f. Purchase high/log g. Maintain libraria h. Benefits i. Renew Renaissan for grades 9-11. (ST j. Renew contract j. Renew "Turnitin. writing. l. Purchase NewsEL m. Purchase NewsEL m. Purchase Biology o. Purchase Algebra p. Science Fair mat q. Purchase various art, music and PE. r. Maintain Science 1.2 Provide suppor	I Annual renewal I E Annu	Person Responsible ensereading and con Librarian Librarian Librarian Librarian Librarian Principal Asst. Princ. Resource Resource Resource Adm.ELA SciChair MathChr SciChair Dept.Chairs	Pupils to be served within identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I) e. 5000 (Title I) e. 5000 (Title I) e. 5000 (Title I) e. 5000 (LCFF 2.4) g. 91107.00 (LCFF 2.4) h. 29220.00 (LCFF 2.4) i. 8000 (Title I) j. 7519 (Title I) k. 8031 (Title I) l. 1500 (Title I) l. 5000 (LCFF 5.1a) m. 4000 (Title I) n. 1500 (Title I) p. 28000 (LCFF 2.6a,b) q. 1500 (LCFF 2.6c)	900 906.6 3858.76 1650 5000 8000 7519 8031 1500 4000 1500			3000 91107 29220 5000 28000 1500			2000		2500	900 800 7000 7519	6000
A. EBSCO Periodica a. EBSCO Periodica b. Follet Circulation c. Gale subcription d. Cameron's Collee e. Update fiction ar f. Purchase high/lor a. Benefits Renew Renaissan for grades 9-11. (ST Renew contract fr sasessment admini c. Renew "Turnitin. writing. Purchase NewsEL m. Purchase Biology b. Purchase Algebra c. Science Fair mat q. Purchase various art, music and PE. Maintain Science 1.2 Provide suppor a. Maintain two sci b. Benefits	Lotional Economics I Annual renewal I Software subscription and hosting databases annual renewal ction of E-books dn onfiction titles w passage reading materials in position I Ara Reading Program or "EADMS" assessment tool to support istration and analysis .com" to support literacy with an emphasis in A for 2 Spanish Teachers sic Science Lab consumables //anatomy consumables a and Geometry consumables erials and participation fee s hands-on instructional supplies for science, et Lab supplies (e.g. cleaning) et for students struggling in all subjects. ence positions from 2015-16	Person Responsible ense reading and con Librarian Librarian Librarian Librarian Librarian Librarian Librarian Principal Asst. Princ. Resource Resource Adm.ELA SciChair SciChair MathChr SciChair Dept.Chairs SciChair	Pupils to be served within identified scope of service	Expenditures a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I) e. 5000 (Title I) e. 5000 (Title I) f. 3000 (LCFF 2.4) g. 91107.00 (LCFF 2.4) h. 29220.00 (LCFF 2.4) i. 8000 (Title I) j. 7519 (Title I) k. 8031 (Title I) l. 1500 (Title I) l. 1500 (Title I) n. 4000 (Title I) n. 1500 (Title I) n. 1500 (Title I) p. 28000 (LCFF 2.6a,b) q. 1500 (LCFF 2.6c)	900 906.6 3858.76 1650 5000 8000 7519 8031 1500 4000 1500			3000 91107 29220 5000 28000 1500			2000		2500	900 800 7000 7519	6000
AASPP scores. a. EBSCO Periodica b. Follet Circulation c. Gale subcription d. Cameron's Collec e. Update fiction ar i. Purchase high/lor a. Benefits a. Renew Renaissan or grades 9-11. (ST a. Renew contract fr assessment admini c. Renew "Turnitin. writing. burchase NewsEL m. Purchase Forens p. Purchase Algebr. b. Science Fair mat p. Purchase various art, music and PE. c. Maintain Science a. Provide suppor a. Maintain two sci b. Benefits	I Annual renewal I I I I I I I I I I I I I I I I I I I	Person Responsible ense reading and con Librarian Librarian Librarian Librarian Librarian Librarian Librarian Principal Asst. Princ. Resource Resource Adm.ELA SciChair SciChair MathChr SciChair Dept.Chairs SciChair	Pupils to be served within identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I) e. 5000 (Title I) e. 5000 (Title I) e. 5000 (Title I) e. 5000 (LCFF 2.4) g. 91107.00 (LCFF 2.4) h. 29220.00 (LCFF 2.4) i. 8000 (Title I) j. 7519 (Title I) k. 8031 (Title I) l. 1500 (Title I) l. 5000 (LCFF 5.1a) m. 4000 (Title I) n. 1500 (Title I) p. 28000 (LCFF 2.6a,b) q. 1500 (LCFF 2.6c)	900 906.6 3858.76 1650 5000 8000 7519 8031 1500 4000 1500			3000 91107 29220 5000 28000 1500			2000		2500	900 800 7000 7519	6000

1.3 Provide support for English Langaguage learners.										
a.Offer designated ELD, SEI, primary language, and support										
classes (ALAS & SAIL).	Asst. Princ.	a. 1404272 (District)				1404272				
b. Benefits		b. included (District)								
c. Provide certificated ELD tutors	Asst. Princ.	c. 3600 (LCFF 1.4)			3600		3600			
d. Benefits		d. 666 (LCFF 1.4)			666			666		
e. Provide classified tutors/college tutors for in class assistance	PIRT	e. 18000 (LCFF 1.4b)			18000		18000			
f. Benefits		f. 1849 (LCFF 1.4b)			1849			1849		
g. Provide instructional materials (Rosetta Stone, NewsELA,										
Edge -year 2-, Read 180)	Admin. ELA	g. 45000 (District/LCFF2.5)			45000					
h. Attend ICOE's Annual English Learner Institute (registration										
and subs)	AdminELA/PIRT	h. 3125 (Title II)		3125		625			2500	
i. Provide professional development for differentiating for EL	Admin.									
4/5 (subs for participating teachers).	ELA/PIRT	i. 7500 (Title II)		7500		7500				
j. Benefits		j. 1508.47		1508.47						
k. Professional Development: Instructional routines to benefit										
EL's, Differentiation strategies for L4/5 students placed in										
regular classes.	Admin. ELA	k. 3000 (LCFF2.5)			3000					
I. Benefits		I. 603 (LCFF2.5)			603					
m. Summer Bridge for L3 students	Admin. ELA	m. 5680 (District/LCFF2.5)								
1.4 Establish professional development to teachers and counselor	s that supports student achievment in all s	ubjects.								
a. Curriculum and assessment team meetings SS(CAT) will meet										
to improve instruction in all core areas	Coaches	a. 5760 (LCFF 1.2)			5760	9840				
b. Benefits		b. 1820 (LCFF 1.2)			1820			1820		
c. Curriculum and assessment team meetings E(CAT) will meet										
to improve instruction in all core areas	Coaches	c. 3360 (LCFF1.2)			3360					
d. benefits		d. 676 (LCFF 1.2)			676					
e. Provide substitutes for year round professional development	Coaches	c. 4000 (Title II)		4000		4000				
f. benefits		d. 1268 (Title II)		1268				1268		
e. Conduct Learning Walks to reflect and improve instruction (4										
times a year for 8 teachers).	Coaches	e. 4000 (Title II)		4000		4000				
f. Induction required BTSA (beginning teacher support and										
assessment)	Coaches	f. 4000 (Title II)		4000		4000				
g. Induction support provider (5 new teachers)	Assis Princ.	g. 6000 (Title II)		6000		6000				
h. English Learner differentiated instruction-PD to better										
support ELs at the expanding and bridging levels. (hourly and										
benefits)	Coaches	h. 3555 (LCFF 2.5)			3555				3555	
j. English teachers attend training for writing assessments that										
are aligned to CAASPP; other content teams may attend with										
remaining funds.	Assis Princ.	j. 3500 (Title II)		3500					3500	
I. Social Studies Framework training rollout for teachers	Coaches	I. 2000 (Title II)		2000		2000				
m. Employ 3 instructional coaches to support PD on site.	Admin	m. 333,707 (multi-funded)								
n. Provide Star Reading PD (9 substitutes \$1125)	PIRT	n. 1125 (Title I)	1125			1125				
o. Math, Science, History professional development at Imperial	Coaches/PIRT	o. 2000 (Title II)		2000						
County office of Education or Academic Coach.									5250	
p. Offer "Jo Boaler" training to remaining math teachers on	Coaches/PIRT	p. 5000 (Title I)	5000			5000				
Mathematical/Growth Mindests	·	[, , , , , , , , , , , , , , , , , , ,								
1.5 Provide technology to enhance the relevancy of text in the cla	ssroom and support both student and teac	her access to multi-media services.								
a. Continue to employ Computer Lab Technician to increase										
technology access and create opportunities for students to										
create and perform research tasks.	Assist. Princ.	a. 35696 (Title I)	35696				35696			
b. benefits		b. 17464 (Title I)	17464					17464		
c. Increase student access to classroom technology	Admin. Tech	c. 58,100 (multi-funded)							58100	
d. Expand and implement classroom sets of devices (COWs)	Admin. Tech	d. 49939 (LCFF2.1b)			49939					
e. Purchase software and applications to support, manage and		22333 (20.1.2.12)			.5555					
improve student learning.	Admin. Tech	e. 16000 (LCFF2.1c)			16000					
f. Update instructional technology (3 teachers at \$4800) to		C. 15555 (20.12.12)			10000					
include: "SMART" classrooms outfitted with LFD or short throw										
interactive projectors, tablet, apple TV, chromecast, mount,										
cables etc.	Admin, Tech	f. 30,000 (LCFF 2.1b)			30000				30000	
g. Purchase technology supplies (black ink only, bulbs, nibs,		25,000 (2011 2:12)			23000				2,000	
batteries, etc.) Total Ink:11,000	PIRT	e. 25,000 (LCFF 2.1d)			25000			250	000	
Computer Lab (4*125.00=500)		2. 22,000 (20.1 2.10)			_5000			250		
Counseling ink (6*125.00 = 750)										
Counseling III (0 123.00 -730)										

Fine Arte int (4*135 00-500)												
Fine Arts ink (4*125.00=500)												
Library (2* 125.00=250)												
Social Studies Ink (9*125.00=1125)												
P.E. /Health Ink (9*125.00=1125)			1									
Math Ink (12*125.00=1500)												
Science Ink (12*125.00=1500)												
World Language Dept. Ink (6*125.00=750)												
Special Education (6*125.00 =750)												
	•											
		Totals		104150.36	38901.47	(509920.2	1530518	57296			

-		1. 67 81 6													
	osed WASC Action Plan / Sing														
SPSA #1 Implement a comprehens writing across the curriculum, dept															
depth of knowledge, critical thinki															
Implement the Common Core State				3 4 5 6 7 8											
			lish Language Arts achievement levels demo												
			rly met standards, and 10.15% did not meet												
			1% met standards, 26.02% nearly met standa												
meet standards. Student	ts with disability demonstrate	te 0% exceede	ed standards, 17.14 met standards, 37.14 ne	arly met standards and											
			ceeded standards, 0% met standards, 2.86%												
			d as English Learner result in 3.23% exceedir												
			andards. STAR reading scaled scores indicate												
			ntion, 15% are on watch and 28% are proficion, 20% are on watch and 23% are proficient												
			tion, 20% are on watch and 23% are proficient												
	was a drop in reading scores			int. For both 30phomore											
dentified Need:	was a grop in reading scores	s iroin the pre	evious serioor yeur.												
Schools: Central Union	High School														
Goal Applies to: Applicable Pupil Subgrou	ıps: All, EL	L LI, FY, At-Ris	ik, R-FEP												
		D. V 4 24	040.40												
Vocated Appual CAASED ELA Jacob		P Year 4: 20	018-19 et or exceed the standards by 3% and	close the gap of El											
Measurable performance by 5%.	Continue the unward from	nd of stude	et or exceed the standards by 3% and nts achieving redesignation by increas	sing by 3% and of											
Outcomes: students demonstrati	ing biliteracy by increasi	ing by 8 stu	idents. Provide additional support to s	students with disabilities											
through professional			ease the percent of students who meet												
by 2%.															
			eet or exceed the standards by 3% and ditional support SWD and their teachers a												
			the percent of students who meet or exce												
			uding help during advisory, tutoring o												
classes, and other ag	reed upon interventions.	.Support the	e math staff through high quality profession												
coaching as they contin	nue their work to implemer	nt the CCSS	and the new textbook adoption.												
Intions/Services	-	erson	Dunils to be served within	Rudgeted			Title								
Letions/Services	-	ponsibl	Pupils to be served within identified scope of service	Budgeted Expenditures	Title I		Title III	LCFF	CRBG	1000	2000	8000	4000	5000	6000
	Res	ponsibl e	identified scope of service	Expenditures	Title I	Title II		LCFF	CRBG	1000	2000	3000	4000	5000	6000
.1 Provide instructional resources that supp	Res	ponsibl e	identified scope of service	Expenditures	Title I			LCFF	CRBG	1000	2000	3000	4000	5000	6000
.1 Provide instructional resources that supp AASPP scores.	Response services to increase read	ponsibl e ding and com	identified scope of service	Expenditures academics and student	Title I	Title II		LCFF	CRBG	1000	2000	3000	4000	5000	6000
.1 Provide instructional resources that supp AASPP scores. . EBSCO Periodical Annual renewal	port services to increase reac Librar	ponsibl e ding and com	identified scope of service	academics and student a. 900.00 (Title I)	900	Title II		LCFF	CRBG	1000	2000	3000	4000		6000
1 Provide instructional resources that supp AASPP scores. . EBSCO Periodical Annual renewal . Follet Circulation software subscription and	port services to increase read Librar d hosting Librar	ponsibl e ding and com rian rian	identified scope of service	expenditures academics and student a. 900.00 (Title I) b. 906.60 (Title I)	900	Title II		LCFF	CRBG	1000	2000	3000		900	6000
1.1 Provide instructional resources that supp CAASPP scores. 1. EBSCO Periodical Annual renewal 2. Follet Circulation software subscription and 3. Gale subcription databases annual renewal	port services to increase read Librar d hosting Librar Librar	ponsible e ding and com rian rian rian	identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I)	900 906.6 3858.76	Title II		LCFF	CRBG	1000	2000	3000	4000 2500	900	6000
.1 Provide instructional resources that supp AASPP scores. EBSCO Periodical Annual renewal Follet Circulation software subscription and Gale subcription databases annual renewal Cameron's Collection of E-books	port services to increase read d hosting Librar Librar Librar Librar	ponsible e ding and com rian rian rian rian	identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I)	900 906.6 3858.76 1650	Title II		LCFF	CRBG	1000	2000	3000	2500	900	6000
1 Provide instructional resources that supp CAASPP scores. . EBSCO Periodical Annual renewal . Follet Circulation software subscription and . Gale subcription databases annual renewal . Cameron's Collection of E-books . Update fiction and nonfiction titles	port services to increase read d hosting Librar Librar Librar Librar Librar	ponsible ding and com rian rian rian rian rian	identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I) e. 5000 (Title I)	900 906.6 3858.76	Title II				1000	2000	3000		900	6000
1 Provide instructional resources that supp (AASPP scores. . EBSCO Periodical Annual renewal . Follet Circulation software subscription and . Gale subcription databases annual renewal l. Cameron's Collection of E-books . Update fiction and nonfiction titles . Purchase high/low passage reading materia	port services to increase read Librar d hosting Librar Librar Librar Librar Librar Librar Librar Librar	ponsibl e ding and com rian rian rian rian rian rian rian	identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I) e. 5000 (Title I) f. 3000 (LCFF 2.4)	900 906.6 3858.76 1650	Title II		3000			2000	3000	2500	900	6000
1 Provide instructional resources that supp AASPP scores. . EBSCO Periodical Annual renewal . Follet Circulation software subscription and . Gale subcription databases annual renewal . Cameron's Collection of E-books . Update fiction and nonfiction titles Purchase high/low passage reading materia . Maintain librarian position	port services to increase read d hosting Librar Librar Librar Librar Librar	ponsibl e ding and com rian rian rian rian rian rian rian	identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I) e. 5000 (Title I) f. 3000 (LCFF 2.4) g. 91107.00 (LCFF 2.4)	900 906.6 3858.76 1650	Title II		3000 91107		1000 82156	2000		2500	900	6000
.1 Provide instructional resources that supp AASPP scores EBSCO Periodical Annual renewal . Follet Circulation software subscription and . Gale subcription databases annual renewal . Cameron's Collection of E-books . Update fiction and nonfiction titles Purchase high/low passage reading materia . Maintain librarian position . Benefits	port services to increase read Librar I Librar Librar Librar Librar Librar Librar Librar Princi	ponsible ding and committee rian rian rian rian rian rian rian rian	identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I) e. 5000 (Title I) f. 3000 (LCFF 2.4)	900 906.6 3858.76 1650	Title II		3000			2000	23753	2500	900	6000
1 Provide instructional resources that supp AASPP scores. . EBSCO Periodical Annual renewal . Follet Circulation software subscription and . Gale subcription databases annual renewal l. Cameron's Collection of E-books . Update fiction and nonfiction titles Purchase high/low passage reading materia . Maintain librarian position . Benefits Renew Renaissance Learning program to as	port services to increase read Librar I Librar Librar Librar Librar Librar Librar Librar Princi	ponsibl e ding and com rian rian rian rian rian rian rian	identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I) e. 5000 (Title I) f. 3000 (LCFF 2.4) g. 91107.00 (LCFF 2.4)	900 906.6 3858.76 1650	Title II		3000 91107			2000		2500	900	6000
1 Provide instructional resources that supp CAASPP scores EBSCO Periodical Annual renewal . Follet Circulation software subscription and . Gale subcription databases annual renewal . Cameron's Collection of E-books . Update fiction and nonfiction titles . Purchase high/low passage reading materia . Maintain librarian position . Benefits . Renew Renaissance Learning program to as or grades 9-11. (STAR Reading Program)	port services to increase read d hosting Librar Librar Librar Librar Librar Librar Princi ssess reading levels Asst.	rian rian rian rian rian rian rian rian	identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I) e. 5000 (Title I) f. 3000 (LCFF 2.4) h. 29220.00 (LCFF 2.4)	900 906.6 3858.76 1650 5000	Title II		3000 91107			2000		2500	900	6000
1 Provide instructional resources that supp AASPP scores EBSCO Periodical Annual renewal . Follet Circulation software subscription and . Gale subcription databases annual renewal . Cameron's Collection of E-books . Update fiction and nonfiction titles . Update fiction and nonfiction titles . Waintain librarian position . Benefits . Renew Renaissance Learning program to as or grades 9-11. (STAR Reading Program) . Renew contract for "EADMS" assessment to	port services to increase read Librar Seess Librar Princi Asst.	rian rian rian rian rian rian rian rian	identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I) e. 5000 (Title I) f. 3000 (LCFF 2.4) h. 29220.00 (LCFF 2.4)	900 906.6 3858.76 1650 5000	Title II		3000 91107			2000		2500	900	6000
AASPP scores. EBSCO Periodical Annual renewal Follet Circulation software subscription and Gale subcription databases annual renewal Cameron's Collection of E-books Update fiction and nonfiction titles Purchase high/low passage reading materia Maintain librarian position Benefits Renew Renaissance Learning program to as or grades 9-11. (STAR Reading Program) Renew contract for "EADMS" assessment to sessesment administration and analysis	poort services to increase read d hosting Librar Librar Librar Librar Librar Librar Librar Librar Princi ssess reading levels ool to support Resor	rian rian rian rian rian rian rian rian	identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I) e. 5000 (Title I) e. 5000 (Title I) g. 91107.00 (LCFF 2.4) h. 29220.00 (LCFF 2.4) i. 8000 (Title I)	900 906.6 3858.76 1650 5000	Title II		3000 91107			2000		2500	900 800	6000
AASPP scores. EBSCO Periodical Annual renewal Foliet Circulation software subscription and Gale subcription databases annual renewal Cameron's Collection of E-books Update fiction and nonfiction titles Purchase high/low passage reading materia Maintain librarian position Benefits Renew Renaissance Learning program to as or grades 9-11. (STAR Reading Program) Renew contract for "EADMS" assessment to sessesment administration and analysis Renew "TurnItln.com" to support literacy w	port services to increase read d hosting Librar Librar Librar Librar Librar Librar Princi ssess reading levels cool to support Resor	rian rian rian rian rian rian rian rian	identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I) e. 5000 (Title I) e. 5000 (Title I) g. 91107.00 (LCFF 2.4) h. 29220.00 (LCFF 2.4) i. 8000 (Title I)	900 906.6 3858.76 1650 5000	Title II		3000 91107			2000		2500	900 800	6000
.1 Provide instructional resources that supple ASSPP scores EBSCO Periodical Annual renewal . Follet Circulation software subscription and . Gale subcription databases annual renewal . Cameron's Collection of E-books . Update fiction and nonfiction titles . Purchase high/low passage reading materia . Maintain librarian position . Benefits . Benefits . Renew Renaissance Learning program to as or grades 9-11. (STAR Reading Program) . Renew contract for "EADMS" assessment to sessessment administration and analysis . Renew "Turnitin.com" to support literacy writing.	poort services to increase read d hosting Librar Librar Librar Librar Librar Librar Librar Librar Princi ssess reading levels ool to support Resor	rian rian rian rian rian rian rian rian	identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I) e. 5000 (Title I) f. 3000 (LCFF 2.4) g. 91107.00 (LCFF 2.4) h. 29220.00 (LCFF 2.4) i. 8000 (Title I) j. 7519 (Title I)	900 906.6 3858.76 1650 5000	Title II		3000 91107			2000		2500	900 800 7000 7519	6000
AASPP scores. EBSCO Periodical Annual renewal Follet Circulation software subscription and Gale subcription databases annual renewal Cameron's Collection of E-books Update fiction and nonfiction titles Purchase high/low passage reading materia Maintain librarian position Benefits Renew Renaissance Learning program to as or grades 9-11. (STAR Reading Program) Renew contract for "EADMS" assessment tessessment administration and analysis Renew "TurnItIn.com" to support literacy working. Purchase NewsELA for 2 Spanish Teachers Purchase Forensic Science Lab consumable	poort services to increase read d hosting Librar Librar Librar Librar Librar Librar Asst. cool to support Resol with an emphasis in Resol des Scich	rian rian rian rian rian rian rian rian	identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I) e. 5000 (Title I) e. 5000 (Title I) i. 3000 (LCFF 2.4) g. 91107.00 (LCFF 2.4) i. 8000 (Title I) j. 7519 (Title I) k. 8031 (Title I) l. 1500 (ICFF 5.1a)	900 906.6 3858.76 1650 5000 8000 7519 8031 1500	Title II		3000 91107			2000		2500	900 800 7000 7519	6000
AASPP scores. EBSCO Periodical Annual renewal Follet Circulation software subscription and Gale subcription databases annual renewal Cameron's Collection of E-books Update fiction and nonfiction titles Purchase high/low passage reading materia Maintain librarian position Benefits Renew Renaissance Learning program to as or grades 9-11. (STAR Reading Program) Renew contract for "EADMS" assessment to ssessment administration and analysis Renew "TurnItIn.com" to support literacy writing. Purchase NewsELA for 2 Spanish Teachers Druchase Forensic Science Lab consumable.	poort services to increase read Librar Princi ssess reading levels Asst. cool to support Resou with an emphasis in Resou Librar Resou SciCh SciCh	rian rian rian rian rian rian rian rian	identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I) e. 5000 (Title I) f. 3000 (LCFF 2.4) g. 91107.00 (LCFF 2.4) i. 8000 (Title I) j. 7519 (Title I) k. 8031 (Title I) l. 1500 (Title I) l. 5000 (LCFF 5.1a) m. 4000 (Title I)	900 906.6 3858.76 1650 5000 8000 7519 8031 1500	Title II		3000 91107 29220			2000		2500	900 800 7000 7519	6000
1 Provide instructional resources that supp AASPP scores EBSCO Periodical Annual renewal . Follet Circulation software subscription and . Gale subcription databases annual renewal . Cameron's Collection of E-books . Update fiction and nonfiction titles . Purchase high/low passage reading materia . Maintain librarian position . Benefits . Benefits . Benew Renaissance Learning program to as . Bernew Renaissance Learning program to as . Bernew contract for "EADMS" assessment to . Sessessment administration and analysis . Renew "Turnitln.com" to support literacy writing Purchase NewsELA for 2 Spanish Teachers . Purchase Forensic Science Lab consumable . Purchase Biology/anatomy consumables . Purchase Algebra and Geometry consumables . Purchase Algebra and Geometry consumables	poort services to increase read Librar I Librar Librar Librar Librar Librar Librar Librar Librar Librar Asst. cool to support Resor with an emphasis in Resor Adm des SciCh SciCh SciCh SciCh Mathd	rian rian rian rian rian rian rian rian	identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I) e. 5000 (Title I) f. 3000 (LCFF 2.4) g. 91107.00 (LCFF 2.4) h. 29220.00 (LCFF 2.4) i. 8000 (Title I) j. 7519 (Title I) k. 8031 (Title I) l. 1500 (LCFF 5.1a) m. 4000 (Title I) n. 1500 (Title I)	900 906.6 3858.76 1650 5000 8000 7519 8031 1500 4000	Title II		3000 91107 29220			2000		2500	900 800 7000 7519	6000
ASPP scores. EBSCO Periodical Annual renewal Follet Circulation software subscription and Gale subcription databases annual renewal Cameron's Collection of E-books Update fiction and nonfiction titles Update fiction and nonfiction titles Purchase high/low passage reading materia Maintain librarian position Benefits Renew Renaissance Learning program to as or grades 9-11. (STAR Reading Program) Renew contract for "EADMS" assessment to ssessment administration and analysis Renew "TurnItIn.com" to support literacy writing. Purchase NewsELA for 2 Spanish Teachers Deurchase Porensic Science Lab consumable Purchase Biology/anatomy consumables Purchase Algebra and Geometry consumables Csience Fair materials and participation fee	poort services to increase read Librar I Librar Librar Librar Librar Librar Librar Librar Librar Asst. cool to support Resor with an emphasis in Resor Adm. Jes SciCt SciCt SciCt SciCt SciCt Math de SciCt	rian rian rian rian rian rian rian rian	identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I) e. 5000 (Title I) f. 3000 (LCFF 2.4) g. 91107.00 (LCFF 2.4) i. 8000 (Title I) j. 7519 (Title I) k. 8031 (Title I) l. 1500 (Title I) l. 5000 (LCFF 5.1a) m. 4000 (Title I)	900 906.6 3858.76 1650 5000 8000 7519 8031 1500	Title II		3000 91107 29220			2000		2500	900 800 7000 7519	6000
AASPP scores. EBSCO Periodical Annual renewal Follet Circulation software subscription and Gale subcription databases annual renewal Cameron's Collection of E-books Update fiction and nonfiction titles Purchase high/low passage reading materia Maintain librarian position Benefits Renew Renaissance Learning program to as or grades 9-11. (STAR Reading Program) Renew contract for "EADMS" assessment to sessment administration and analysis Renew "TurnItIn.com" to support literacy writing. Purchase NewsELA for 2 Spanish Teachers Purchase Porensic Science Lab consumable Purchase Biology/anatomy consumables Purchase Algebra and Geometry consumable Science Fair materials and participation fee Purchase various hands-on instructional su	poort services to increase read Librar d hosting Librar Librar Librar Librar Librar Librar Librar Librar Librar Princi ssess reading levels Asst. cool to support Reson with an emphasis in Reson Adm., les SciCt SciCt SciCt Librar Reson Adm., Librar Reson Reson Adm., Librar Reson	rian rian rian rian rian rian rian rian	identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I) e. 5000 (Title I) e. 5000 (Title I) i. 3000 (LCFF 2.4) g. 91107.00 (LCFF 2.4) i. 8000 (Title I) j. 7519 (Title I) k. 8031 (Title I) l. 1500 (Title I) l. 1500 (Title I) n. 1500 (Title I) o. 2000 (Title I) o. 2000 (Title I)	900 906.6 3858.76 1650 5000 8000 7519 8031 1500 4000	Title II		3000 91107 29220 5000			2000		2500	900 800 7000 7519	6000
AASPP scores. EBSCO Periodical Annual renewal Follet Circulation software subscription and Gale subcription databases annual renewal Cameron's Collection of E-books Update fiction and nonfiction titles Purchase high/low passage reading materia Maintain librarian position Benefits Renew Renaissance Learning program to as or grades 9-11. (STAR Reading Program) Renew contract for "EADMS" assessment to ssessment administration and analysis Renew "TurnItIn.com" to support literacy working. Purchase NewsELA for 2 Spanish Teachers Purchase NewsELA for 2 Spanish Teachers Purchase Renews and Geometry consumable. Purchase Algebra and Geometry consumable. Purchase Pair materials and participation fee Purchase Various hands-on instructional surt, music and PE.	port services to increase read Librar Asst. cool to support Resou with an emphasis in Resou see SciCt SciCt bles Math e SciCt upplies for science, Dept.	rian rian rian rian rian rian rian rian	identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I) e. 5000 (Title I) f. 3000 (LCFF 2.4) h. 29220.00 (LCFF 2.4) i. 8000 (Title I) k. 8031 (Title I) l. 1500 (Title I) l. 1500 (Title I) n. 1500 (Title I) o. 2000 (Title I) p. 28000 (LCFF 2.6a,b)	900 906.6 3858.76 1650 5000 8000 7519 8031 1500 4000	Title II		3000 91107 29220 5000			2000		2500	900 800 7000 7519	6000
ASPP scores. EBSCO Periodical Annual renewal Follet Circulation software subscription and Gale subcription databases annual renewal Cameron's Collection of E-books Update fiction and nonfiction titles Purchase high/low passage reading materia Maintain librarian position Benefits Renew Renaissance Learning program to as or grades 9-11. (STAR Reading Program) Renew contract for "EADMS" assessment to essessment administration and analysis Renew "Turnitln.com" to support literacy working. Purchase NewsELA for 2 Spanish Teachers in. Purchase NewsELA for 2 Spanish Teachers Purchase RenewsELA for 2 Spanish Teachers Purchase Renew Seland Science Lab consumable Purchase Algebra and Geometry consumables Purchase Algebra and Geometry consumables Purchase various bands-on instructional surt, music and PE. Maintain Science Lab supplies (e.g. cleaning	poort services to increase read Librar I Librar Princi ssess reading levels Asst. cool to support Reson with an emphasis in Reson Adm les SciCt SciCt SciCt Librar Princi SciCt SciC	rian rian rian rian rian rian rian rian	identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I) e. 5000 (Title I) e. 5000 (Title I) i. 3000 (LCFF 2.4) g. 91107.00 (LCFF 2.4) i. 8000 (Title I) j. 7519 (Title I) k. 8031 (Title I) l. 1500 (Title I) l. 1500 (Title I) n. 1500 (Title I) o. 2000 (Title I) o. 2000 (Title I)	900 906.6 3858.76 1650 5000 8000 7519 8031 1500 4000	Title II		3000 91107 29220 5000			2000		2500	900 800 7000 7519	6000
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AASPP scores. BESCO Periodical Annual renewal Follet Circulation software subscription and Gale subcription databases annual renewal Cameron's Collection of E-books Update fiction and nonfiction titles Purchase high/low passage reading material Maintain librarian position Benefits Renew Renaissance Learning program to as or grades 9-11. (STAR Reading Program) Renew contract for "EADMS" assessment to assessment administration and analysis Renew "TurnItIn.com" to support literacy wirting. Purchase NewsELA for 2 Spanish Teachers in. Purchase Forensic Science Lab consumable. Purchase Riology/anatomy consumables Description and Geometry consumables Cience Fair materials and participation fee in. Purchase Various hands-on instructional surt, music and PE. Maintain Science Lab supplies (e.g. cleaning La Provide support for students struggling in Maintain two science positions from 2015-	poort services to increase read Librar Princi ssess reading levels Asst. cool to support Resou with an emphasis in Resou with an emphasis in Resou Librar Princi Asst. Cool to support Resou With an emphasis in Resou Librar Princi Asst. Cool to support Resou With an emphasis in Resou Librar Princi Scicch Scicch Scicch Scicch Scicch Librar Librar Princi Scicch Scicch Scicch Scicch Librar Scicch Scicch Librar Scicch Scicch Librar Scicch Librar Libra	rian rian rian rian rian rian rian rian	identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I) e. 5000 (LCFF 2.4) g. 91107.00 (LCFF 2.4) h. 29220.00 (LCFF 2.4) i. 8000 (Title I) j. 7519 (Title I) k. 8031 (Title I) l. 1500 (Title I) l. 1500 (Title I) m. 4000 (Title I) n. 1500 (Title I) o. 2000 (Title I) p. 28000 (LCFF 2.6a,b) q. 1500 (LCFF 2.6c)	900 906.6 3858.76 1650 5000 8000 7519 8031 1500 4000	Title II		30000 91107 29220 5000 28000 1500			2000		2500	900 800 7000 7519	6000
AASPP scores. BESCO Periodical Annual renewal Follet Circulation software subscription and Gale subcription databases annual renewal Cameron's Collection of E-books Update fiction and nonfiction titles Purchase high/low passage reading material Maintain librarian position Benefits Renew Renaissance Learning program to as or grades 9-11. (STAR Reading Program) Renew contract for "EADMS" assessment to ssessment administration and analysis Renew "Turnitin.com" to support literacy writing. Purchase NewsELA for 2 Spanish Teachers in. Purchase Biology/anatomy consumables Purchase Biology/anatomy consumables Purchase Pair materials and participation fee Purchase various hands-on instructional surt, music and PE. Maintain Science Lab supplies (e.g. cleaning Provide support for students struggling ii Maintain two science positions from 2015- Benefits	port services to increase read Librar d hosting Librar Librar Librar Librar Librar Librar Librar Librar Asst. ssess reading levels Asst. ool to support Resor with an emphasis in Resor Adm des SciCt SciCt SciCt Librar Princi Resor Adm Adm Adm des SciCt SciCt SciCt SciCt SciCt Librar Adm	rian rian rian rian rian rian rian rian	identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I) e. 5000 (LCFF 2.4) g. 91107.00 (LCFF 2.4) h. 29220.00 (LCFF 2.4) i. 8000 (Title I) j. 7519 (Title I) k. 8031 (Title I) l. 1500 (Title I) l. 1500 (Title I) n. 1500 (Title I) p. 28000 (LCFF 2.6a,b) q. 1500 (LCFF 2.6a,b) q. 1500 (LCFF 2.6c) a. 33,808 (LCFF 1.1) b. 11, 158 (LCFF 1.1)	900 906.6 3858.76 1650 5000 8000 7519 8031 1500 4000	Title II		3000 91107 29220 5000 28000 1500			2000		2500	900 800 7000 7519	6000
AASPP scores. BESCO Periodical Annual renewal policities of the suppraction of the subscription and process. Besco Periodical Annual renewal policities of the subscription and policities of the subscription and policities. Gale subcription databases annual renewal policities. Bearon's Collection of E-books. Durdhase high/low passage reading material programs and policities. Purchase high/low passage reading material program to as or grades 9-11. (STAR Reading Program). Benew Renaissance Learning program to as or grades 9-11. (STAR Reading Program). Renew contract for "EADMS" assessment to assessment administration and analysis. Benew "Turnitin.com" to support literacy wirting. Purchase NewsELA for 2 Spanish Teachers on Purchase Forensic Science Lab consumables. Purchase Biology/anatomy consumables. Purchase Algebra and Geometry consumables. Science Fair materials and participation fee purchase various hands-on instructional surt, music and PE. Maintain Science Lab supplies (e.g. cleaning La Provide support for students struggling in Maintain two science positions from 2015-	port services to increase read Librar d hosting Librar Librar Librar Librar Librar Librar Librar Librar Asst. ssess reading levels Asst. ool to support Resor with an emphasis in Resor Adm des SciCt SciCt SciCt Librar Princi Resor Adm Adm Adm des SciCt SciCt SciCt SciCt SciCt Librar Adm	rian rian rian rian rian rian rian rian	identified scope of service	a. 900.00 (Title I) b. 906.60 (Title I) c. 3858.76 (Title I) d. 1650.00 (Title I) e. 5000 (Title I) e. 5000 (Title I) e. 5000 (Title I) f. 3000 (LCFF 2.4) g. 91107.00 (LCFF 2.4) h. 29220.00 (LCFF 2.4) i. 8000 (Title I) j. 7519 (Title I) k. 8031 (Title I) l. 1500 (Title I) l. 1500 (Title I) n. 1500 (Title I) n. 1500 (Title I) n. 1500 (Title I) p. 28000 (LCFF 2.6a,b) q. 1500 (LCFF 2.6c)	900 906.6 3858.76 1650 5000 8000 7519 8031 1500 4000	Title II		3000 91107 29220 5000 28000 1500			2000		2500	900 800 7000 7519	6000

1.3 Provide support for English Langaguage learners.										
a.Offer designated ELD, SEI, primary language, and support										
classes (ALAS & SAIL).	Asst. Princ.	a. 1404272 (District)				1404272				
b. Benefits		b. included (District)								
c. Provide certificated ELD tutors	Asst. Princ.	c. 3600 (LCFF 1.4)			3600		3600			
d. Benefits		d. 666 (LCFF 1.4)			666			666		
e. Provide classified tutors/college tutors for in class assistance	PIRT	e. 18000 (LCFF 1.4b)			18000		18000			
f. Benefits		f. 1849 (LCFF 1.4b)			1849			1849		
g. Provide instructional materials (Rosetta Stone, NewsELA,										
Edge -year 2-, Read 180)	Admin. ELA	g. 45000 (District/LCFF2.5)			45000					
h. Attend ICOE's Annual English Learner Institute (registration and subs)	AdminELA/PIRT	h. 3125 (Title II)		3125		625			2500	
. Provide professional development for differentiating for EL	Admin.									
4/5 (subs for participating teachers).	ELA/PIRT	i. 7500 (Title II)		7500		7500				
. Benefits		j. 1508.47		1508.47						
 k. Professional Development: Instructional routines to benefit EL's, Differentiation strategies for L4/5 students placed in 										
regular classes.	Admin. ELA	k. 3000 (LCFF2.5)			3000					
l. Benefits		I. 603 (LCFF2.5)			603					
m. Summer Bridge for L3 students	Admin. ELA	m. 5680 (District/LCFF2.5)			003					
1.4 Establish professional development to teachers and counselo										
a. Curriculum and assessment team meetings SS(CAT) will meet										
to improve instruction in all core areas	Coaches	a. 5760 (LCFF 1.2)			5760	9840				
b. Benefits		b. 1820 (LCFF 1.2)			1820			1820		
c. Curriculum and assessment team meetings E(CAT) will meet										
to improve instruction in all core areas	Coaches	c. 3360 (LCFF1.2)			3360					
d. benefits		d. 676 (LCFF 1.2)			676					
e. Provide substitutes for year round professional development	Coaches	c. 4000 (Title II)		4000		4000				
f. benefits		d. 1268 (Title II)		1268				1268		
e. Conduct Learning Walks to reflect and improve instruction (4 ctimes a year for 8 teachers).	Coaches	e. 4000 (Title II)		4000		4000				
f. Induction required BTSA (beginning teacher support and										
assessment)	Coaches	f. 4000 (Title II)		4000		4000				
g. Induction support provider (5 new teachers)	Assis Princ.	g. 6000 (Title II)		6000		6000				
h. English Learner differentiated instruction-PD to better		B. 2222 (1.1.2.1.)								
support ELs at the expanding and bridging levels. (hourly and benefits)	Coaches	h. 3555 (LCFF 2.5)			3555				3555	
j. English teachers attend training for writing assessments that	Coucites	11. 3333 (ECT 2.3)			3333				3333	
are aligned to CAASPP; other content teams may attend with										
remaining funds.	Assis Princ.	j. 3500 (Title II)		3500					3500	
. Social Studies Framework training rollout for teachers	Coaches	I. 2000 (Title II)		2000		2000				
m. Employ 3 instructional coaches to support PD on site.	Admin	m. 333,707 (multi-funded)								
n. Provide Star Reading PD (9 substitutes \$1125)	PIRT	n. 1125 (Title I)	1125			1125				
o. Math, Science, History professional development at Imperial County office of Education or Academic Coach.	Coaches/PIRT	o. 2000 (Title II)		2000					5250	
p. Offer "Jo Boaler" training to remaining math teachers on	Coaches/PIRT	p. 5000 (Title I)	5000			5000				
Mathematical/Growth Mindests		,								
1.5 Provide technology to enhance the relevancy of text in the cla	assroom and support both student and ted	acher access to multi-media services.								
a. Continue to employ Computer Lab Technician to increase										
technology access and create opportunities for students to										
create and perform research tasks.	Assist. Princ.	a. 35696 (Title I)	35696				35696			
b. benefits		b. 17464 (Title I)	17464					17464		
c. Increase student access to classroom technology	Admin. Tech	c. 58,100 (multi-funded)							58100	
d. Expand and implement classroom sets of devices (COWs)	Admin. Tech	d. 49939 (LCFF2.1b)			49939					
e. Purchase software and applications to support, manage and		2								
mprove student learning.	Admin. Tech	e. 16000 (LCFF2.1c)			16000					
f. Update instructional technology (3 teachers at \$4800) to		5.2333 (23.22.23)								
include: "SMART" classrooms outfitted with LFD or short throw interactive projectors, tablet, apple TV, chromecast, mount,										
cables etc.	Admin. Tech	f. 30,000 (LCFF 2.1b)			30000				30000	
g. Purchase technology supplies (black ink only, bulbs, nibs, patteries, etc.) Total Ink:11,000	PIRT	e. 25,000 (LCFF 2.1d)			25000			21	5000	
Computer Lab (4*125.00=500)		C. 23,000 (ECH 2.10)			23000			2.		
Counseling ink (6*125.00 =750)										

Fine Arts ink (4*125.00=500)											
Library (2* 125.00=250)											
Social Studies Ink (9*125.00=1125)											
P.E. /Health Ink (9*125.00=1125)											
Math Ink (12*125.00=1500)											
Science Ink (12*125.00=1500)											
World Language Dept. Ink (6*125.00=750)											
Special Education (6*125.00 =750)											
		Totals	104150.36	38901.47	0	509920.2	1530518	57296			

SPSA #2	2 - Implement systematic schoolwide strategies	and services to	identify targets and success	Related S	State and/or Local Priorities:										
	, common formative assessments, and classroor		, •		3 4 5 6 7 8										
GOAL: student	ts and support them in finding success in their co	oursework.	33 3		OE only: 9 10										
LCAP Go	oal #2 Effectively use instructional strategies and	d resources, in	cluding technology, to												
improve	e student learning and achievement.			Local: Spec	·										
	There is a high percentage of failures in some "gat third or fourth year of instruction in the courses ke														
Identified Need:	exams (like the Accuplacer).	eeping them fro	m meeting a-g requirements and doi	ng wen on stat	e exams or conege entrance										
	Schools: Central Union High School														
Goal Applies to:	Applicable Pupil Subgroups:	All, EL LI, FY, A	t-Risk, R-FEP												
		LCAP Year 4:	2018-19												
Expected Annual				e gap of EL per	formance by 5% - from a 18%										
Measurable	gap to 13%. Provide additional support SWD and the		• .												
Outcomes:	increase the percent of students who meet or exce		•												
	advisory, support classes, afterschool tutoring, and and coaching to support their work to implement			ough high qual	ity professional development										
		Person	Pupils to be served within ident	tified scope											
	Actions/Services	Responsible	· •		Budgeted Expenditures	Title I	Title II	Title III	LCFF	CRBG	1000	2000	3000	4000	5000
.1 1. Provide interveni	tion and support for at-risk students in all subjects.				,										
	rvention Committee to determine intervention	Admin.													
	ics for 18-19 (Leadership team/Department chair)	<u></u>									2500				
where they should b	ds and other supplies to easily identify students and	<u>PIRT</u>			b. 1000 (Title I)	1000								5000	
	I targeted English support RRR (2 teachers 2 days 35	1			B. 1000 (Hae I)	1000								3000	
weeks@40.00)		PIRT			c. 3840 (LCFF 1.5b)				38	40					
d. Benefits					d. 396 (LCFF 1.b)				3	96					
1	l targeted Math support RRR (2 teachers 2 days 35	PIRT													
weeks@40.00)					e. 2800 (LCFF 1.5b)					00					
f. Benefits	of online instruction through "Egopuitu"	Asst. Princ.			f. 396 (LCFF 1.5b)				3	96					
h. Benefits	of online instruction through "Egenuity"	ASSLITING.			g. 51513 (General Fund) h. 13637 (General Fund)										
	tervention offerings during the school year and				n. 13037 (General Fund)										
summer school.	ter verition one mig adming the solicor year and	Asst. Princ.			i. 4000 (LCFF 1.5)				40	00					
j. Continue supplem	nental Intervention (Edenuity) teacher after school	Asst. Princ.			j. 5600 (Title I)	5600									
k. Benefits					k. 565 (Title I)	565									
	oy Supplemental Intervention (Edgenuity) teacher	Asst. Princ.			1 10 10 (=11 1)										
during Summer Inte m. Benefits	ervention (7 hrs/day* \$31/hr* 20 days)				I. 4340 (Title I)	4340									
n. Edgenuity Contra	act	Asst. Princ.			m. 636 (Title I) n. 45000 (LCFF)	636			450	00					
, ,	tions program and staff	rissi. I'llilli.			o. 17973 (Central)				450	00					
	Connections for specialized summer intervention	1			o. 17979 (central)										
I'	ts from feeder schools.	Asst. Princ.			p. 36516 (District)										
1 '	PE clothes and laundry supplies for maintenance of														
1 ~	e number of referrals and allow students to remain	Asst. Princ.			2500 (Till II)										
in class to participat	te diagnostic tools to determine areas of support and i	ntervention for	all Algebra Land Geometry students	s lise results t	q. 3500 (Title I)	3500									
.2 and/or intervention	•	iitei vention ior	an Algebra Fana Geometry Students	s. Ose results t	b place students in support										
	ALEKS or like program assessment tool for Math	Asst. Princ.													
Support classes		rissi. I'llilli.	1		a. 10,000 (Title I)	10000									
b. Provide in-class to	tutors for ALL algebra I sections at least 3 days a	PIRT			b. 23760 (Title I)	23760						39375			
week. (4 tutors x 2 d															

. Hire peer tutors after school for small group or one to one tutoring. 5 tutors x 4 days a week @ \$11 or minimum wage for 30 weeks	PIRT	d. 7260 (Title 1/SES)	7260		100	00
Benefit	PIKI		1665		100	1665
Provide after-school targeted Algebra 1 support (2 teachers 3 days a		e. 1665.37 (Title I/SES)	1665			1665
veek x 35 weeks @ \$40)	PIRT	f. 8400 (Title I/SES)	8400		8400	
Offer summer intervention course in Algebra 1, Geometry	Admin.	i. 14000(Title I)	14000		13206	
Benefits	Aumin.	j. 2204 (Title I)	2204		13200	2204
. Offer College Math course for seniors planning to attend community			2204			2204
ollege (Accuplacer Prep)	Admin.	k. 18153.80 (LCFF5.1c)		18153.8	18153	
Benefits		I. 4693 (LCFF 5.1 c)		4693		4693
n. Implement Algebra 1 support class with an emphasis on EL students or L1s	Admin.	m. 49475 (LCFF 1.1b)		49475	49475	
. Offer school-wide support to assess, measure and develop instruction	nal resources to support student achievment a	cross all content subjects.				
. Visit schools to observe intervention models (Subs) including PBIS	Asst.					
ctivities	Princ/PBIS	a. 5680 (Title I)	5680		4680	
. Transportation costs for school intervention visits	PBIS	b. 1000 (Title I)	1000			1000
. Training on uses of technology in the World Language Classroom (6						
eacher subs)	Asst. Princ	d. 780 (Title II)	780			
		Totals	78014 4980	0 72321.8		
			10011 1000	5 136236		

	CHH2 SD2														
OAL: #3 - Prov	vide a series of courses and experiences at each grade-level that su		vision for their	Related State and/or Local											
	fter high school. LCAP #5 Increase instructional program options, si			Priorities:											
through	expanded access to rigorous and high interest course offerings; str	rategic supports for strugglin	ng and at-risk	1											
	s; specialized curricula tailored to support EL student's acquisition of	of English; and targeted action	ons, interventions,	2 X 3 4 X 5X 6X 7 8X											
and ince	entives designed to improve student attendance.	42 4	'- 2047 The	COE only: 9 10											
	AP Courses and Exams- 217 students (12%) enrolled in grades 10- 3 or better was 43% in 2017.	-12 took at least 1 AP exam	in 2017. The number of	students exams passed with a											
	California Dashboard State Indicators report English Learners Progr College/Career indicator reports 36.5 prepared, 31.1 approaching a		017-a drop from 2016 w	ith 92.5% progress. For 2016											
	CTE Pathway Completion - In 2017, only 6% of graduating seniors Construction were female and in Transportation, only 13% were f		In 2017, only 11.5% of s	tudents enrolled in											
	Dropout Rate- In 2016-17, the dropout rate of the overall 4-year (g dropout rates for whites (9.1%), English learners (4.3%), and Migra overall/schoolwide dropout rate.	ant (3.9%), and Socioeconom													
	AP Courses and Exams - Increase the overall number of stu	SA 2018-19	the an AD took with a 2	a shattar by F0/ in 2010											
Measurable		or better by 5% in 2016.													
	A-G Course Completion- Increase the number of student														
	CTE Pathway Completion - Promote and build awareness am increase the number of students enrolled in CTE courses. Incremales in traditionally male-dominated pathways (Transports	crease number of students ation and Construction) by	by 5%. Increase number of												
	Dropout Rate- Decrease the dropout rate by 2% and close	e tne gap between all oth	ner subgroups by 1%												
	AVID - We will continue to serve AVID students with 8 sections, twithey maintain a schedule that will challenge them to complete the development focused on WICOR to teachers outside of the AVID ppossibly growing the program in the future. We will increase the n	A-G pathway and/or AP cou program in an effort to "AVID	urses. AVID leaders will e Dize" more classrooms or	ncourage professional ncampus, with a vision of						CUHS	CUHS	CUHS	CUHS	CUHS	CUHS
		iumber of AVID semors appro	ying and being accepted	to 4 year colleges and											
Letions/Serv	universities by 2%.	Person(s)	Pupils to be	Budgeted	Title I	Title II	Title III	LCFF	CRBG	1000	2000	3000	4000	5000	6000
Letions/Serv	universities by 2%.	Person(s) Responsible		Budgeted Expenditures	Title I	Title II	Title III	LCFF	CRBG	1000	2000	3000	4000	5000	6000
	universities by 2%.	Person(s) Responsible	Pupils to be served within identified scope	Budgeted Expenditures	Title I	Title II	Title III	LCFF	CRBG	1000	2000	3000	4000	5000	6000
3.1 Offer college g	universities by 2%.	Person(s) Responsible	Pupils to be served within identified scope	Budgeted Expenditures	Title I 25711	Title II	Title III	LCFF	CRBG	18438	2000	3000	4000	5000	6000
3.1 Offer college g o a. Provide a prep p	universities by 2%. rices roing initiatives through the special programs (AVID, Get Focused, Coeriod for AVID Coordinator	Person(s) Responsible	Pupils to be served within identified scope	Budgeted Expenditures		Title II	Title III	LCFF	CRBG		2000	7273	4000	5000	6000
3.1 Offer college g a. Provide a prep p b. Provide Employe	universities by 2%. rices roing initiatives through the special programs (AVID, Get Focused, Coeriod for AVID Coordinator	Person(s) Responsible	Pupils to be served within identified scope	Budgeted Expenditures a. 18438 (Title I)	25711	Title II	Title III	LCFF 149022	CRBG		2000		4000	5000	6000
3.1 Offer college g o a. Provide a prep p b. Provide Employe c. Continue AVID Co	universities by 2%. rices roing initiatives through the special programs (AVID, Get Focused, Coeriod for AVID Coordinator ee Benefits	Person(s) Responsible CSTEM, MESAJ. Asst Princ.	Pupils to be served within identified scope	Budgeted Expenditures a. 18438 (Title I) b. 7273 (Title I)	25711	Title II	Title III		CRBG	18438	2000		4000	5000	6000
3.1 Offer college go a. Provide a prep p b. Provide Employe c. Continue AVID Co d. benefits	universities by 2%. rices roing initiatives through the special programs (AVID, Get Focused, Coeriod for AVID Coordinator ee Benefits	Person(s) Responsible CSTEM, MESAJ. Asst Princ.	Pupils to be served within identified scope	a. 18438 (Title I) b. 7273 (Title I) c. 149022 (LCFF 5.7)	25711	Title II	Title III	149022	CRBG	18438	2000	7273	4000	5000	6000
3.1 Offer college g oa. Provide a prep pb. Provide Employec. Continue AVID Cod. benefits e. Purchase SAT an	universities by 2%. Tions In the special programs (AVID, Get Focused, Coperiod for AVID Coordinator Be Benefits Courses (8 sections) salary and benefits and ACT prep book class sets and 7 Habits book class set.	Person(s) Responsible CSTEM, MESA). Asst Princ. Asst. Princ	Pupils to be served within identified scope	a. 18438 (Title I) b. 7273 (Title I) c. 149022 (LCFF 5.7) d. 41909 (LCFF 5.7)	25711 7273	Title II	Title III	149022	CRBG	18438	2000	7273	4000	5000	6000
3.1 Offer college g o a. Provide a prep p b. Provide Employe c. Continue AVID Co d. benefits e. Purchase SAT an	universities by 2%. Tions Indicatives through the special programs (AVID, Get Focused, Coperiod for AVID Coordinator Be Benefits Indicatives (8 sections) salary and benefits Indicatives (8 sections) sa	Person(s) Responsible CSTEM, MESA). Asst Princ. Asst. Princ Asst Princ/PIRT	Pupils to be served within identified scope	a. 18438 (Title I) b. 7273 (Title I) c. 149022 (LCFF 5.7) d. 41909 (LCFF 5.7) e. 3000 (Title I) f. 36630 (Title I)	25711 7273 3000	Title II	Title III	149022	CRBG	18438	2000	7273	4000	5000	6000
3.1 Offer college ga a. Provide a prep p b. Provide Employe c. Continue AVID Co d. benefits e. Purchase SAT an f. Employ AVID Tut- g. Provide Employe	universities by 2%. TIGOS Indicate through the special programs (AVID, Get Focused, Corridor AVID Coordinator are Benefits Educated through the special programs (AVID, Get Focused, Corridor AVID Coordinator are Benefits Educated through the special programs (AVID, Get Focused, Corridor AVID Coordinator are Benefits Educated through the special programs (AVID, Get Focused, Corridor AVID, Get Focused, Corridor AVID Coordinator are Benefits Educated through the special programs (AVID, Get Focused, Corridor AVID, Corridor AVID, Get Focused, Corridor AVID, Get Focused, Corridor AVID	Person(s) Responsible CSTEM, MESAJ. Asst Princ. Asst. Princ Asst Princ/PIRT Asst Princ/PIRT	Pupils to be served within identified scope	a. 18438 (Title I) b. 7273 (Title I) c. 149022 (LCFF 5.7) d. 41909 (LCFF 5.7) e. 3000 (Title I) f. 36630 (Title I) g. 3675.05 (Title I)	25711 7273 3000 36630		Title III	149022	CREG	18438	2000	7273	4000	5000	6000
a. 1 Offer college ga a. Provide a prep p b. Provide Employe c. Continue AVID Co d. benefits e. Purchase SAT an f. Employ AVID Tut g. Provide Employe n. Provide AVID Sui	universities by 2%. TICOLS In the special programs (AVID, Get Focused, Coperiod for AVID Coordinator get Benefits Education of the special programs (AVID, Get Focused, Coperiod for AVID Coordinator get Benefits Education of the special programs (AVID, Get Focused, Coperiod for AVID Coordinator get Benefits Education of the special programs (AVID, Get Focused, Coperiod for AVID Coordinator get Benefits) Education of the special programs (AVID, Get Focused, Coperiod for AVID, Get Focused, Coperiod for AVID Coordinator get Benefits Education of the special programs (AVID, Get Focused, Coperiod for AVID Coordinator get Benefits) Education of the special programs (AVID, Get Focused, Coperiod for AVID Coordinator get Benefits) Education of the special programs (AVID, Get Focused, Coperiod for AVID Coordinator get Benefits) Education of the special programs (AVID, Get Focused, Coperiod for AVID Coordinator get Benefits) Education of the special programs (AVID, Get Focused, Coperiod for AVID Coordinator get Benefits) Education of the special programs (AVID, Get Focused, Coperiod for AVID Coordinator get Benefits) Education of the special programs (AVID, Get Focused, Coperiod for AVID Coordinator get Benefits) Education of the special programs (AVID, Get Focused, Coperiod for AVID Coordinator get Benefits) Education of the special programs (AVID, Get Focused, Coperiod for AVID Coordinator get Benefits) Education of the special programs (AVID, Get Focused, Coperiod for AVID Coordinator get Benefits) Education of the special programs (AVID, Get Focused, Coperiod for AVID Coordinator get Benefits) Education of the special programs (AVID, Get Focused, Coperiod	Person(s) Responsible CSTEM, MESAJ. Asst Princ. Asst. Princ Asst Princ/PIRT Asst Princ/PIRT AVID Coord./PIRT	Pupils to be served within identified scope	a. 18438 (Title I) b. 7273 (Title I) c. 149022 (LCFF 5.7) d. 41909 (LCFF 5.7) e. 3000 (Title I) f. 36630 (Title I) g. 3675.05 (Title I) h. 5800 (Title II)	25711 7273 3000 36630	5800	Title III	149022	CREG	18438	2000	7273	4000	5000	6000
a. 1 Offer college ga a. Provide a prep p b. Provide Employe c. Continue AVID Co d. benefits e. Purchase SAT an f. Employ AVID Tut- g. Provide Employe n. Provide AVID Sui . Provide AVID Sui	universities by 2%. TIGOS Indicate through the special programs (AVID, Get Focused, Corridor AVID Coordinator are Benefits Educated through the special programs (AVID, Get Focused, Corridor AVID Coordinator are Benefits Educated through the special programs (AVID, Get Focused, Corridor AVID Coordinator are Benefits Educated through the special programs (AVID, Get Focused, Corridor AVID, Get Focused, Corridor AVID Coordinator are Benefits Educated through the special programs (AVID, Get Focused, Corridor AVID, Corridor AVID, Get Focused, Corridor AVID, Get Focused, Corridor AVID	Person(s) Responsible CSTEM, MESAJ. Asst Princ. Asst. Princ Asst Princ/PIRT Asst Princ/PIRT	Pupils to be served within identified scope	a. 18438 (Title I) b. 7273 (Title I) c. 149022 (LCFF 5.7) d. 41909 (LCFF 5.7) e. 3000 (Title I) f. 36630 (Title I) g. 3675.05 (Title I) h. 5800 (Title II) i. 1920 (Title II)	25711 7273 3000 36630	5800 1920	Title III	149022	CREG	18438	2000	7273	4000	5000	6000
a. 1 Offer college ga a. Provide a prep p b. Provide Employe c. Continue AVID Co d. benefits e. Purchase SAT an f. Employ AVID Tut g. Provide Employe n. Provide AVID Sui . Provide AVID Sui . Benefits	universities by 2%. Tices In the special programs (AVID, Get Focused, Coperiod for AVID Coordinator get Benefits Education (Sections) salary and benefits and ACT prep book class sets and 7 Habits book class set. External (14 madated tutor hours per week x's 33 weeks @15) Benefits In the special programs (AVID, Get Focused, Coperiod for AVID, Coperiod for AVID, Coperiod for	Person(s) Responsible CSTEM, MESAJ. Asst Princ. Asst Princ Asst Princ/PIRT Asst Princ/PIRT AVID Coord./PIRT AVID Coord.	Pupils to be served within identified scope	a. 18438 (Title I) b. 7273 (Title I) c. 149022 (LCFF 5.7) d. 41909 (LCFF 5.7) e. 3000 (Title I) f. 36630 (Title I) g. 3675.05 (Title II) i. 1920 (Title II) j. 192.63 (Title II)	25711 7273 3000 36630	5800 1920 192.63	Title III	149022	CREG	18438	2000	7273	4000	5000	6000
3.1 Offer college ga a. Provide a prep p b. Provide Employe c. Continue AVID Co d. benefits e. Purchase SAT an f. Employ AVID Tute g. Provide Employe n. Provide AVID Sun . Provide AVID Sun . Benefits c. Provide training f. Springs March 2019	universities by 2%. **Rices** **Indes** *	Person(s) Responsible I Responsible Asst Princ. Asst Princ Asst Princ/PIRT Asst Princ/PIRT AVID Coord./PIRT AVID Coord. PIRT	Pupils to be served within identified scope	Budgeted Expenditures a. 18438 (Title I) b. 7273 (Title I) c. 149022 (LCFF 5.7) d. 41909 (LCFF 5.7) e. 3000 (Title I) f. 36630 (Title I) g. 3675.05 (Title II) i. 1920 (Title II) j. 192.63 (Title II) k. 5000 (Title II)	25711 7273 3000 36630 3675.05	5800 1920	Title III	149022	CREG	18438	2000	7273	4000	5000	6000
a. 1 Offer college ga b. Provide a prep p b. Provide Employe c. Continue AVID Co d. benefits c. Purchase SAT an employed Employed b. Provide AVID Sur Provide AVID tuto Benefits provide training f prings March 2019 Provide Get Foccurriculum develop	universities by 2%. Tions Indicates through the special programs (AVID, Get Focused, Corridor AVID Coordinator The Benefits Sourses (8 sections) salary and benefits The ACT prep book class sets and 7 Habits book class set. The Stores (74 madated tutor hours per week x's 33 weeks @15) The Benefits Sourses (8 sections) salary and benefits set. The Stores (74 madated tutor hours per week x's 33 weeks @15) The Benefits Sourses (8 sections) salary and benefits set. The Stores (74 madated tutor hours per week x's 33 weeks @15) The Stores (75 madated tutor hours per week x's 35 weeks @15) The Stores (75 madated tutor hours) set training.	Person(s) Responsible CSTEM, MESAJ. Asst Princ. Asst Princ Asst Princ/PIRT Asst Princ/PIRT AVID Coord./PIRT AVID Coord.	Pupils to be served within identified scope	a. 18438 (Title I) b. 7273 (Title I) c. 149022 (LCFF 5.7) d. 41909 (LCFF 5.7) e. 3000 (Title I) f. 36630 (Title I) g. 3675.05 (Title II) h. 5800 (Title II) j. 192.63 (Title III) k. 5000 (Title III) l. 2000 (Title III)	25711 7273 3000 36630 3675.05	5800 1920 192.63	Title III	149022	CREG	18438	2000	7273	4000	5000	6000
a. 1 Offer college ga b. Provide a prep p b. Provide Employe c. Continue AVID Co d. benefits c. Purchase SAT an employed Employed b. Provide AVID Sur Provide AVID tuto Benefits provide training f prings March 2019 Provide Get Foccurriculum develop	universities by 2%. Tions Indicates through the special programs (AVID, Get Focused, Corridor AVID Coordinator The Benefits Sourses (8 sections) salary and benefits The ACT prep book class sets and 7 Habits book class set. The Stores (74 madated tutor hours per week x's 33 weeks @15) The Benefits Sourses (8 sections) salary and benefits set. The Stores (74 madated tutor hours per week x's 33 weeks @15) The Benefits Sourses (8 sections) salary and benefits set. The Stores (74 madated tutor hours per week x's 33 weeks @15) The Stores (75 madated tutor hours per week x's 35 weeks @15) The Stores (75 madated tutor hours) set training.	Person(s) Responsible I Responsible Asst Princ. Asst Princ Asst Princ/PIRT Asst Princ/PIRT AVID Coord./PIRT AVID Coord. PIRT	Pupils to be served within identified scope	Budgeted Expenditures a. 18438 (Title I) b. 7273 (Title I) c. 149022 (LCFF 5.7) d. 41909 (LCFF 5.7) e. 3000 (Title I) f. 36630 (Title I) g. 3675.05 (Title II) i. 1920 (Title II) j. 192.63 (Title II) k. 5000 (Title II)	25711 7273 3000 36630 3675.05	5800 1920 192.63	Title III	149022	CREG	18438	2000	7273	4000	5000	6000
a. 1 Offer college ga a. Provide a prep p b. Provide Employe c. Continue AVID Co d. benefits e. Purchase SAT an f. Employ AVID Tute g. Provide Employe h. Provide AVID Sut . Provide AVID Sut . Benefits R Provide training f Springs March 201: . Provide Get Foccurriculum develop m. benefits h. Support computi	universities by 2%. Tions Indicates through the special programs (AVID, Get Focused, Corridor AVID Coordinator The Benefits Sourses (8 sections) salary and benefits The ACT prep book class sets and 7 Habits book class set. The Stores (74 madated tutor hours per week x's 33 weeks @15) The Benefits Sourses (8 sections) salary and benefits set. The Stores (74 madated tutor hours per week x's 33 weeks @15) The Benefits Sourses (8 sections) salary and benefits set. The Stores (74 madated tutor hours per week x's 33 weeks @15) The Stores (75 madated tutor hours per week x's 35 weeks @15) The Stores (75 madated tutor hours) set training.	Person(s) Responsible Responsible Asst Princ. Asst Princ Asst Princ/PIRT AVID Coord./PIRT AVID Coord. PIRT 101 Coord.	Pupils to be served within identified scope	a. 18438 (Title I) b. 7273 (Title I) c. 149022 (LCFF 5.7) d. 41909 (LCFF 5.7) e. 3000 (Title I) f. 36630 (Title I) g. 3675.05 (Title II) h. 5800 (Title II) j. 192.63 (Title III) k. 5000 (Title III) l. 2000 (Title III)	25711 7273 3000 36630 3675.05	5800 1920 192.63	Title III	149022	CREG	18438	2000	7273	1000	5000	6000
8.1 Offer college go a. Provide a prep p b. Provide Employe c. Continue AVID Co d. benefits e. Purchase SAT an f. Employ AVID Tute g. Provide Employe a. Provide AVID Su f. Provide Focus f. Provide Get Focus f. Provide Get Focus f. Support compution f. Support compution for provide Get for Support compution for Support com	universities by 2%. Ploce Indicate through the special programs (AVID, Get Focused, Corridor AVID Coordinator Be Benefits Indicate the sections of the section of the s	Person(s) Responsible CSTEM, MESA). Asst Princ. Asst Princ Asst Princ/PIRT ASST Princ/PIRT AVID Coord./PIRT AVID Coord. PIRT 101 Coord. Asst. Princ/Robotics	Pupils to be served within identified scope	a. 18438 (Title I) b. 7273 (Title I) c. 149022 (LCFF 5.7) d. 41909 (LCFF 5.7) e. 3000 (Title I) f. 36630 (Title I) g. 3675.05 (Title I) h. 5800 (Title II) i. 1920 (Title II) k. 5000 (Title II) l. 2000 (Title II) l. 2000 (Title II) m. 269 (Title I)	25711 7273 3000 36630 3675.05	5800 1920 192.63 5000	Title III	149022 41909	CREG	18438	2000	7273		1000	6000
3.1 Offer college ga a. Provide a prep p b. Provide Employe c. Continue AVID Co d. benefits e. Purchase SAT an f. Employ AVID Tute g. Provide Employe h. Provide AVID Sut c. Benefits k Provide AVID tute benefits k Provide Get Foccurriculum develope m. benefits h. Support computias needed) b. Renew partnersh c. Maintain up-to-co	universities by 2%. **Rices** **Iong initiatives through the special programs (AVID, Get Focused, Core period for AVID Coordinator ee Benefits **Programs of the special programs (AVID, Get Focused, Core period for AVID Coordinator ee Benefits **Id ACT prep book class sets and 7 Habits book class set. **Programs of the special programs	Person(s) Responsible I Responsible I Responsibl	Pupils to be served within identified scope	Budgeted Expenditures a. 18438 (Title I) b. 7273 (Title I) c. 149022 (LCFF 5.7) d. 41909 (LCFF 5.7) e. 3000 (Title I) f. 36630 (Title I) g. 3675.05 (Title I) h. 5800 (Title II) i. 1920 (Title II) j. 192.63 (Title II) k. 5000 (Title II) l. 2000 (Title II) m. 269 (Title I) n.1000 (LCFF 5.1c)	25711 7273 3000 36630 3675.05	5800 1920 192.63	Title III	149022 41909	CREG	18438	2000	7273			6000
3.1 Offer college gi a. Provide a prep p b. Provide Employe c. Continue AVID Ci d. benefits e. Purchase SAT an f. Employ AVID Tuti g. Provide Employe h. Provide AVID Suti i. Provide AVID tuto j. Benefits k Provide Taining f Springs March 201! I. Provide Get Focc curriculum develop m. benefits n. Support computi (as needed) o. Renew partners!	universities by 2%. **Ticols** **Oring initiatives through the special programs (AVID, Get Focused, Corridor of AVID Coordinator **Description of AVID Co	Person(s) Responsible I Responsible Asst Princ Asst Princ Asst Princ Asst Princ/PIRT AVID Coord./PIRT AVID Coord. PIRT 101 Coord. Asst. Princ/Robotics Coord. Asst. Princ/Robotics Coord. Asst. Princ/Robotics Coord. Asst. Princ/Robotics Coord. Asst. Princ/Robotics.	Pupils to be served within identified scope	a. 18438 (Title I) b. 7273 (Title I) c. 149022 (LCFF 5.7) d. 41909 (LCFF 5.7) e. 3000 (Title I) f. 36630 (Title I) g. 3675.05 (Title II) h. 5800 (Title II) j. 192.63 (Title III) k. 5000 (Title III) l. 2000 (Title III) n. 1000 (LCFF 5.1c) o. 1000 (LCFF 5.1c)	25711 7273 3000 36630 3675.05	5800 1920 192.63 5000	Title III	149022 41909	CREG	18438	2000	7273		1000	6000

			f. 10000 (General Fund)								10000		
.4 Make available field trips for students to be exposed to local career and college opti	ions.												1
DUNSELING	Dept Chair		i e										_
9th- IVC Campus Tour (fall and spring)(bus for 50)	Dept chair		a-d.1200 (CRBG)				1200					300	
10th - SDSU-IVC (Bus for 50)			a-u.1200 (CKBG)				1200					300	4
11th Grade - College/Career Day at Imperial Valley College (bus for 50)												300	4
12th- IVC Freshmen Orientation Saturday												300	
CIENCE													4
			e-h. 1200 (Title I)	1200								300	4
e. IID manages water			e-n. 1200 (Title I)	1200								300	4
. How agriculture is practiced in the valley			 										4
z. Imperial Valley Renewable Energy Summit			 									300	4
n. Imperial Valley Environmental Health Leadership Summit												300	4
3.3 Provide test prep course to assist students in achieving success in AP testing.		7											4
a. Provide 2 teachers for a 3 day Saturday prep course for SAT/ACT test taking strategies. (3 sat * 4 hrs * 2 teacher * \$40/hr)	PIRT		a. 960 (Title I)	1122				960					
o. Benefits			b. 162 (Title I)	162						162			
c. Provide materials for a 3 day Saturday prep course for SAT/ACT test taking strategies.	PIRT		c. 100 (Title I)	100		1						100	
			1 250 (c. i)	1								100	
4.4 Maintain Program Improvement Resource Teacher (PIRT)						57891		45309		12582			
. Maintain Program Improvement Resource Teacher 1/2 salary	Admin		a. 57287 (Title I)	57891									4
b. Benefits	- Admini		b. 14424 (Title I)	14424		_							
				14424			1						
Career Awareness Activities	Coord.	ALL	off- year										
a. folders			a.										
o. key note/ assembly speaker			b.										
c. presenter refreshments			c.										
3.5 Host grade-level presentations and parent meetings	AP Curr; Counselors	ALL											
a. Grade 9 - A-G requirements		ALL				+							4
a. Grade 9 - A-G requirements b. Grade 10 - Sophomore conference	_		1			+	1						
c. Grade 10 - Sopnomore conference c. Grade 11 - Financial awareness and career readiness	_		-			+							4
			 										4
d. Grade 12 - FAFSA, Accuplacer, college application													4
3.6 Provide professional development for counseling department to improve departmen		a in uluan											
		is in place.											4
a. UC Conference, FAFSA Training, CASC and other trainings that inhance counseling	Dept Chair		a. 2900 (Title II)		2900			1750 [1]					
programs at the high school level.	_		 										4-
													4
			Totals	¢157 457	\$18,813 \$0	\$250,822		\$217,079	60	\$62,195	\$11,000	\$6,500	\$29
					219.813 20	525U,822					211,000	\$6, 5 00	ې کوچ
				7201, 201				421,010	1	70.0,200			
				4201,201				J221,010	1+0	702,200			
				7201, 201				-		702,200			
				7201,201				-		702,100			
				7201,201				-		702,100			
				4201, 201				-		702,100			
				4201, 201				-		102,120			
				V201, 101				-		102,120			
				9201,101						***********			
				7.01,101				-		70/2/200			
				9201,101				-		- VIII			
				V201, 201						V			
				7201,301						*************************************			
				7201,301						V			
				7.01,301						, CO.			
				7.01,301						, CO.			
				7201,301						, CO.			
				7.01, 301						, V.J., S.J.			
				7.01,301						, V.J., S.J.			
				201,301						, V.			
				7201,301									
				201,301									
										V.J.			
				7201,301						V. V.			

#4 -Mon	nitor and improve school-wide motivation and	l engagement as	measured by attendance, Rel	ated State and/or Local Priorities:										
graduati	ion rates, grades, and school culture.		1	2 3 4 5 6 7 8										
GOAL:				COE only: 9 10										
			Local	: Specify										
	Consinguille low motivation and a need for more			· /										
	Gaps in skills, low motivation and a need for mor coursework. Additionally, many students are str													
	same students for the same reasons need to be													
Identified Need:	rate of 92.8%.		,											
Goal Applies to:	Schools: Central Union High School													
Goal Applies to.	Applicable Pupil Subgroups:	All, EL LI, FY, At	-Risk, R-FEP											
Expected Annual	Attendance- We will continue to focus on buildin			ising on Freshmen in Fall										
Measurable Outcomes:	2018. Banners will be posted at registration and sign. A freshman parent orientation will also be sfeeder schools, we will target incoming Freshman	a new attendance sponsored to educ n during summert	letter will be placed in the registration packe ate parents about expected outcomes. Based ime attendance SSTs. Graduation Rate- Close	et for parents/guardians to read and I on information provided by the										
,	students and Els by 2%. Dropout Rate- Decrease Actions/Services	Person Responsi	Pupils to be served withi											
		ble	identified scope of service		Title I	Title II Title	e III LCAP	CRBG	1000	2000	3000	4000	5000	60
	dents to empower them in individual success		ntions, school engagement activities and 						c====					
	f counselor on special Assignment (COSA).	Admin		a. 67864 (LCFF 1.9)			67864		67864					
b. Benefits				b. 21376 (LCFF 1.9)			21370				21376			
	guidance support specialist	Admin		c. 31564 (LCFF 1.8)			31564		31564					
d. Benefits		A (D:		d. 16762 (LCFF 1.8)			16762				16762			
	f community liaison	Asst Princ		e. 15325 (LCFF 5.9a)			1532		15325					
f. Benefits		5		f. 8275 (LCFF 5.9a)			827				8275			
•	district data analyst	District		g. 30954 (LCFF 1.13)			30954		30954					
h. Benefits				h. 10332 (LCFF 1.13)			10333	!			10332			
	vareness activity/ assembly	Coord.		i. 1000 (Title I)	1000)								
Migrant, Spartan S	Planner/Agendas (925: All 9th Grade, AVID, Senate, ASB, Special Ed, Link Crew, AP	PIRT	Low Income, English Learners, FY R											
students)				j. 3000 (Title I)	3000)								
	ocused Stay Focused materials and supplies			j. 2000 (CRBG)				2000						
	CREW program to support Freshman through		year.	2000 (7:11 1)	200							200		
	rew Coordinator (60hrs)	Coord.		a. 2000 (Title I)	2400									
b. Benefits	akda.ata.th.aaah.aa.afa.aa.aa.aa.d			b. 390 (Title I)	390	0								
	ew students through conference and gister before September 2018)	Coord.		c. 700 (Title I)	700							673		
	w materials and supplies for Freshman	Coolu.		c. 700 (Title I)	700	,						0/3		
	hool connectivity activities.	Coord.		d. 1000 (Title I)	1000									
	training for coordinators to improve Link	200.0.		a. 1000 (Title 1)	1000									
Crew program (eve	=	Coord.												
	h Language Learners													
	struction/English learner .25%	Admin. ELA		a. 29565 (LCAP 1.11a)			2956	5	29565					
b. Benefits				b. 10,590 (LCAP 1.11a)			10590				10590			
	support for invitations, certificates, posters													
	or parent meetings.	Admin ELA		c. 300 (Title I)	300							300		
	f English Learner program assistant	Admin ELA		d. 39564 (Title III)			39564			39564				
e. Benefits				e. 15256 (Title III)			15256				15256			
	English Learner testing clerk	Admin ELA	1	f. 28950 (LCFF)			28950	,		28950				

		Totals		820 326136 200		3000	
f. Provide culture building exercises/activities for staff and students	Coaches	f. 2000 (Title I)	2000	5000		5000	
e. Provide PD opportunities for staff to learn about motivating unmotivated students as well as utilizing high engagement strategies in instruction (including relevance in instruction)	Coaches	e. 5000 (Title II)	5000				5000
d. Offer AERIES Communications training to teachers to better communicate electronically with students and parents	Coaches						
c. Offer content lead training focusing on facilitation skills.	Coaches						
b. Offer EADMS training.	Coaches	b. 1200 (Title II)	1200				1200
Train staff (mainly counselors) to improve student engagement, parent communication and student progress related to College and Career readiness	Coaches	a. 3000 (CRBG)					
4.5 Provide professional development for staff to							
 Investigate new behavior system (PBIS) to address behaviors and help students see (counsel) the consequences of those behaviors. Provide subs for PBIS Training (see SPSA 2.3) 	Asst. Princ.						
a. Institute Saturday School opportunities for attendance recoop/makeup work	Admin	a. 3900 (LCFF)	3900				
4.4 Support student services in student endeavors to improve at	endance.	· · · · · · · · · · · · · · · · · · ·					
k. Benefits	Admin	j. 25500 (LCFF) k. 4247 (LCFF)		4247	2550	4247	
i. Benefits j. Provide stipends for SEI/Bilingual teachers	Admin	i. 933 (LCFF) j. 25500 (LCFF)		933 25500	2550	933	
h. Continue hire of English Learner testing assistants	Admin ELA	h. 4500 (LCFF)		4500	4500		
g. Benefits		g. 14399 (LCFF)		14399		14399	

#5 - Impr	rove parent awareness and involvement to sup	port student le	earning by:	Related St	ate and/or Local Priorities:											
a. Clear communication with parents regarding student progress and achievement using multiple methods b. Empowering students and parents to monitor and support student progress. c. Promoting and supporting school and community events. (LEAP GOAL 1E; LCAP Goal 4) d. Offering PD in motivation/engagement strategies as well as formative assessment strategies e. Celebrating successes		1 2 3	4 5 6 7 8													
			DE only: 9 10													
	Cans in skills low mativation and a need for more	ongagoment and	d rolovanco koon como studente fro	Local: Speci												
Identified Need:	Gaps in skills, low motivation and a need for more coursework. Additionally, many students are strug same students for the same reasons need to be ad Success) to support areas of growth.	gling with pheno	omena that occurs outside of the so	chool day. High r	numbers of referrals from the											
I Goal Applies to: F	Schools: Central Union High School Applicable Pupil Subgroups:	All, EL LI, FY, At	Dick D_EED													
	Applicable Fupil Subgroups.	All, EE EI, I I, AC	-NI3K, IX-1 EF													
Empeted Ann.		LCAP Year 3:		1.1.6.	5 1 1 5 11											
Measurable Outcomes:	Attendance- We will continue to focus on building 2018. Banners will be posted at registration and a sign. A freshman parent orientation will also be feeder schools, we will target incoming Freshman students and Els by 2%. Dropout Rate- Decrease th	new attendance onsored to educa during summerti	letter will be placed in the registrat ate parents about expected outcom me attendance SSTs.Graduation Ra	tion packet for pa nes. Based on inf	arents/guardians to read and ormation provided by the											
	·	Person														
2	lctions/Services	Responsi ble	Pupils to be served identified scope of		Budgeted Expenditures	Tit	le I	Title II Title	III LCAP	CRBG	1000	2000	3000	4000	5000	60
Improve communic	ation between parent and staff regarding stud															
a. Provide counselir	ng department materials for informational	Dept Chair														
flyers for student an	nd parents	Dept Chair			a. 2000 (Title I)		2000									
	/guardians to informational events providing ents and materials for success (average of 10	<u>PIRT</u>			b. 3000 (Title I)		3500							3500		
	ate and awards for student recognition in	<u>PIRT</u>			c. 1500 (Title I)		1500							1500		
	s/awards for excellent and perfect mesters in a school year.	<u>PIRT</u>			d. 5000 (District)									1500		
	ebration ceremonies for 2 semesters in a	PIRT			, ,											
	School Night, Welcome Back Assembly)	FIKI			e. 1500 (Title I)		1500							5000		
f. Host a Fine Arts sh hours@40)	howcase open house (5 teachers 3	PIRT			f. 600 (LCFF 4.2)				60	0	1600					
g. benefits					g. 264 (LCFF 4.2)											
	nt meetings and provide refreshments for	AVID Coord.														
parent/guardians	ffeetively with a great to the state of the				h. 300 (Title I)		300									
	ffectively with parents to promote student suc	cess.		-												
	ter informing families of important dates, ough mail, flier, website and/or special	PIRT														
invites.	ough man, mer, website ana/or special				a. 3200 (Title I)		3200							3200		
	Parent/Guardian Orientation to educate,						3230							3230		
	ate parent/guardians to support Central	Counsel.														
community (mailer,	, refreshments)				b. 500 (Title I)		500							1000		
•	tered monthly meetings to engage parents in	school connect	ivity.													
• .	its to sign up for a Parent Portal at															
_	e Freshman Parent Meeting the use of the Parent Portal (hourly staff pay)	PIRT														
		PIRT			b. 500 (Title I)		500					500				

	Tota	ls	13000	0	0	600	0			

Form B: Centralized Services for Planned Improvements in Student Performance

To provide direct assistance to schools in implementing categorical programs which enhance the base instructional program and are in compliance with state and federal regulations. The following services in support of this plan are to be provided by district staff from categorical funds allocated to the school through the Consolidated Application and other sources. At least 85 percent of expenditures from Consolidated Application programs must be spent for direct services to students at school sites.

The following actions and related expenditures support this site program goal and will be performed as a centralized service. Note: the total amount for each categorical program in Form B must be aligned with the Consolidated Application.

Centralized	Based on Preliminary BUDGET
Program	2018-2019
Title I	\$17,973.00
Title II Teacher	\$0
Title III	\$0
LCFF	\$0

• Summer Connections Program – This summer bridge program targets incoming freshmen who struggled in middle school/junior high and need additional support in Math and English language arts before starting high school in the fall.

Note: Centralized services may include the following direct services:

- Research-based instructional strategies, curriculum development, school climate, and data disaggregation for instructional staff
- District-wide staff providing specific services to schools, e.g., English Language Development Coordinator, Teachers on Special Assignment, Instructional Coaches
- After–School and Summer School programs funded by categorical programs
- Data analysis services, software, and training for assessment of student progress

Centralized services do not include administrative costs.

Form C: Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. The totals on these pages should match the cost estimates in Form A and the school's allocation from the ConApp.

Note: for many of the funding sources listed below, school districts may be exercising Categorical Program Provisions options (flexibility), which are described at: http://www.cde.ca.gov/fg/aa/co/ca12squiappcatprog.asp

Stat	State Programs				
	California School Age Families Education (Cal-SAFE) Purpose: Assist expectant and parenting students to succeed in school.	\$163,800			
	Educator Effectiveness Grant (District-wide) Purpose: Attract, train, and retain personnel to improve student performance in core curriculum areas (Academic coach and ICOE MOU).	\$98,773			
	Career Technical Education Incentive Grant Purpose: To provide courses and pathways for students to learn practical skills, related to a particular career.	\$214,900			
	Total amount of state categorical funds allocated to this school	\$477,473			

Fed	Allocation		
	\$ 320,000.00		
	Title I, Part A: Parental Involvement (if applicable under Section 1118[a][3][c] of the Elementary and Secondary Education Act) Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children's schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).		
	For Program Improvement Schools only: Title I, Part A Program Improvement (PI) Professional Development (10 percent minimum reservation from the Title I, Part A reservation for schools in PI Year 1 and 2)		
	d teachers	\$ 58,500	
	\$ 43,000		
	\$6300		
	\$249,409		
		\$51,500	
	Total amount of federal categorical funds allocated to	this school	\$ 763,589

Note: Other Title I-supported activities that are not shown on this page may be included in the SPSA Action Plan.

Form D: School Site Council Membership

California *Education Code* describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school.¹ The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School	Parent or Community Member	Secondary Student
Craig Lyon					
Alicia Apodaca					
David Henderson					
Cristina Plancarte		\boxtimes			
Theresa M. Gonzalez		\boxtimes			
Olga Ortega			\boxtimes		
Norma Bailon					
Luis Urquidez				\boxtimes	
Christeena Ramirez				\boxtimes	
Blanca Hernandez				\boxtimes	
Victor Plancarte					\boxtimes
					\boxtimes
					\boxtimes
Voting members in each category	1	3	1	2	3

^{*}Other members include: Jacqueline Rios (alternate student) and Theresa M. Gonzalez (ex-officio member).

¹ EC Section 52852

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

- 1. The SSC correctly constituted and was formed in accordance with district governing board policy and state law.
- 2. The SSC reviewed its responsibilities under state law and district governing board policies relating to material changes in the Single Plan for Achievement (SPSA) requiring board approval.
- 3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (check all that apply).

State Compensatory Education Advisory Committee
X English Learner Program Representative
Special Education Program Representative
\times District/School Liaison Team for schools in Program Improvement
Compensatory Education Advisory Committee
Departmental Program Representative (secondary)

- ∑Other committees established by the school or district (Robotics, Librarian, Link Crew)
 - 4. The SSC reviewed the content requirements for school plans of programs included in the SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
 - 5. This SPSA is based on a thorough analysis of student academic performance. The action proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
 - 6. This SPSA was adopted by the SSC at a public meeting on May 14, 2018.

Attested:

Craig Lyon

Signature of School Principal

Date

SSC Member

Signature of SSC Member

Date

SPSA ANNUAL EVALUATION

lowest-performing students?	tle 1, Part A were successful at closing the achievement gap for our
Activities	Results
9 th Grade Student Agendas	All 9 th grade students, ASB, AVID, Special Ed, Link Crew and some at risk students are encouraged to utilize agendas to support time management and organizational skills. We will work to coordinate expectations for use of the
Continue	student agendas through all of the 9 th grade advisory classrooms.
9 th grade Parent Conferences	Conferencing with 9 th grade students permits counselors to increase parent awareness of course requirements for graduation versus college entrance.
Continue	This new strategy is a proactive approach to student success.
AP Tutoring (certificated)	Each AP course was offered up to 6 hours of Saturday tutoring. Sessions are well attended and often teachers offer their time to tutor well beyond the
Continue	6 paid hours.
Articulation with feeder schools (math)	District Administration met with administrators from feeder schools regarding scheduling for next year, changes in enrollment procedures, and curriculum development. Math diagnostics were administered to incoming freshman who would like to be considered for Geometry placement for this upcoming school year. Once curriculum is established, English and Math anticipate articulation with feeder schools.
AVID Program 9-12 Continue	AVID remains one of our most successful programs that targets low-income first generation families where 100% of students are on track to graduate having completed all A-G courses making them eligible for acceptance at CSU and UC schools.
AVID tutors	Currently, we maintain a 7:1 student to tutor ratio during Tuesday and
Continue	Thursday tutorials. All tutors on our site have been trained in the style of AVID tutors, even if they do not tutor for the AVID program.
Turn-it-in	Turn-it-in is a system that supports teacher and students in academic writing. It supports students in improving their writing as well as teachers in providing immediate feedback.
CSTEM Computing and Robotics	CSTEM has offered an alternative Algebra 1 option for Freshmen or for students repeating the Algebra 1 course. We will continue with the course next year with two teachers being trained at the UC Davis institute. We will make this a 2 period course to ensure students can have more interaction with the computing and robotics portion of the course.
English Learner Parent Meeting/Awards Ceremonies Continue	These events have been effective for recognizing English Learners working hard to acquire the English Language and in increasing parent awareness and involvement in their student's education.
Learning Walks as PD Continue	Teachers who walk consistently report that they appreciate seeing their colleagues at work. Teachers reflect on their own practice and begin to implement new teaching strategies. We will work to modify our common language of instruction so that it is more connected to other processes in the district.
Link Crew	
Continue	Link Crew continues to build a bridge for incoming Freshman. It added a mentoring component with leaders being assigned to a Freshmen advisory class. It plans to continue its program in 2018-19 adding two cocoordinators.

Meetings with parents of At-risk students	Our COSA (Counselor on Special Assignment) continues to support student services by working with students especially those with alarming
Continue	truancy and academic records. COSA sits on SST, SARB and DAHP, to assist in identifying both school and community based resources for students and families.
Reteach, Retest, Replace	Increase in students' ability to receive individualized attention, master
(RRR) Math Summer Intervention	standards and attain credits and/or improve GPA. Data collection is ne
Continue	
Rewards and Recognition	We were able to reward students with perfect attendance with a school
	voucher of 10 to 15 dollars. Students were excited about using their rewards towards items in the ASB window that would normally be
Continue	something they could not afford. We plan to continue this type of rewards
	system. We added rewards for teacher nominated students of ESLR's with
	a certificate and school spirit item from the ASB store. Parents were
	receptive to the award ceremonies hosted monthly.
Title I Family Night	We increased in parent awareness of programs available and invited other
	student outreach organizations such as Upward Bound, Cal-SOAP, UCOP
Continue	etc. to share information with families. Refreshments for next year will be
	appropriate for working parents and families.
After-school tutorial in Library	Library tutors were successful as we added two tutors for support. Hiring
	needs to be completed before the school year in order to support students
	immediately after school resumes.

Which activities funded by lowest-performing students	Title 1, Part A were not successful at closing the achievement gap for our s?
Activities	Results
Turn-it-in	After sharing with the staff that Turn-it-in will no longer be provided due to the small percentage of teacher participation, teachers and coaches advocated to reconsider the decision. We will attempt to use the program for another year.
SAS (Student Academic Success Program)	There will be offered two sections of math only. We will continue to employ a TOSA to follow up on student attendance and maintain parent contact and build a PLC for Algebra I.
Continue and modify	
Reteach, Retake, Replace (RRR)	There needs to be commitment from teachers prior to the school year in order to ensure positive support.
Professional Learning Community	PLC lacked direction this year. Administration anticipates more teacher participation through professional development and commitment.
Real, World Action Project	Although teachers may provide real, world action projects, very few teachers solicited funding for special projects.

Renaissance Learning Program	Teachers express a small interest in STAR reading results. After training in 2018, teachers need to discuss is this program is an effective tool to monitor student progress.
Parent Assembly	Staff was unable to complete this endeavor this school year. ASB or school leadership needs to re-visit this endeavor to ensure the possibility.

Form F: Budget Planning

SPSA Form F: Budget Planning Central Union High School Central Union High School District

CDS Code: 13 63115 1333004

Craig Lyon, Principal Revised: 5/24/2016

Fiscal Year Allocation for Funding Sources	Funding Sources	Total of Estimated Expenditures from Funding Source	Remaining Balance for Funding Source		
\$2,345,629.00	LCFF		\$		
\$369,252.00	Title 1, Part A: Allocation	\$375,155	(5903.00)		
\$3692.52	Title 1, Part A: Parent Involvement	3692.52	0		
\$36,925.20	PI Schools: Title 1, Part A: Professional development	36925.20	0		
\$65,858.00	Title 2, Part A: Improving Teacher Quality	33448.50	\$74,204.05		
\$35,345.00	Title 3, Part A: Language Instruction for LEP Students	35345.00	\$0		
\$57,000.00	Career Technical Support	\$50,000.00	\$7,000		
\$	Unrestricted		\$		

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